

32**Repetition and Parallelism**

Review A **rhetorical device** is a technique used by writers. **Repetition** and **parallelism** are rhetorical devices. Repetition is the use of a word or phrase more than once for emphasis or effect. Parallelism is the use of similar grammatical forms to express related ideas.

Directions: **Read** each passage. **Answer** the questions that follow.

(1) So many people suffer from hunger. (2) More than 840 million people in the world are malnourished. (3) Of these, 153 million are children under the age of five. (4) Six million children under five die every year from starvation. (5) Imagine feeling gnawing hunger. (6) Picture suffering stunted growth. (7) Consider experiencing mental impairment from lack of food. (8) In our world of plenty, hunger persists.

1. Identify the rhetorical device used in this essay passage.
 - a. repetition: “million”
 - b. parallelism: “So many”; “More than”; “Of these”
 - c. parallelism: *Imagine feeling; Picture suffering; Consider experiencing*
2. How does the rhetorical device enhance the passage?
 - a. The repetition of “hunger” reminds the reader that the problem persists.
 - b. The parallelism that begins sentences 5–7 connects three related images.
 - c. The repetition of “million” in three sentences creates a sad rhythm.

A storm came and made us listless,
Thunder boomed, lightning just missed us,
And rain just kept falling.
Dark clouds loomed, downpours blitzed us,
5 The winds raged and did their business,
And rain just kept falling.

RETEACHING WORKSHEET, CONTINUED

- 3.** What rhetorical device is used? Use line numbers and words to explain it.

- 4.** How does the rhetorical device enhance the poem?
